

**BOTTOM LINE: I am God's masterpiece.**

## MATERIALS NEEDED

- Bibles
- Student Notebooks
- Sticky Notes (provided)
- Whiteboard & Marker (provided)
- 3x5 Cards (provided)

### optional icebreaker: pictionary.

**Leader Note:** Create a list of 10 words/phrases ahead of time to use for this game.

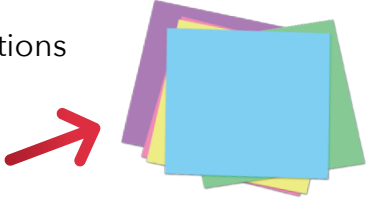
**INSTRUCTIONS:** Split your students into two teams. Each round, one team will go at a time and will choose one member of their team to be the "artist." Whisper the word/phrase to the artist and give them 30 seconds to draw on your **whiteboard** using no words or letters. Their team must then guess what they think the word/phrase is. If they guess right, they get a point. The first team to three points wins.

## hear from God through His word.

**DO THIS:** Read **Ephesians 2:10** and then lead your group in a discussion about what it means to be God's masterpiece using the questions below.

- Tell your students to open their Bibles to **Ephesians 2:10** and then have someone read it out loud for the group.
- **ASK:** *What does this verse say about how God sees you?*
- **ASK:** *Have you ever thought of yourself as a masterpiece? Does knowing the way God sees you change the way you see yourself? Why or why not?*

**DO THIS:** Lead your students in a time of studying different sections from **Psalms 139** using **Sticky Notes** and the instructions below.

- Split your students into three groups and hand each group a small stack of **Sticky Notes** from your tub. 
- Assign each group one of the three passages below to look up in their Bible and then read together. Tell your students to write down the different ways that God shows us we are His masterpiece in their passage on the **Sticky Notes**.

**Psalms 139:1-6**

**Psalms 139:7-12**

**Psalms 139:13-18**

- Finally, have each group read their passage out loud, put their **Sticky Notes** on the wall, and share what they learned about God.



## talk with others about our faith.

**DO THIS:** Lead your group in a discussion about themselves using the activity and questions below.

- Tell your students to open their **Student Notebooks** to the page with their self-portrait from Week 1 of this series. In the space around their face on the page, tell them to write the following:

**Four things you like the most about yourself.**

**Four things your friends and family might say about you.**

**Four things God says about you.**

- **ASK:** How does being God's "masterpiece" relate to your identity?

**say this:**  
God doesn't call you a masterpiece because you are perfect. He calls you a masterpiece because of the perfect work He has done in your life by His grace. He has made you new in Jesus so that you can live in relationship with Him.

## pray by talking to God.

**DO THIS:** Lead your students in a time of prayer using the activity below.

- Give each student a **3x5 card** from your tub. Tell them to write one thing they would like prayer for this week on their card. Then, tell them to put all their cards facedown in a pile in the center of your group and have everyone stack hands on the pile. Finally, have one person pray over all of the requests.

## live in a way that honors God.

**DO THIS:** Give your students the following **LIVE** challenges for this week:

- Take one of the prayer request cards home with you and pray for that person and their request every day this week.
- Memorize **Ephesians 2:10** this week.



## memory verse

*"For we are God's masterpiece. He has created us anew in Christ Jesus, so we can do the good things He planned for us long ago."*

**Ephesians 2:10**