

BOTTOM LINE: I am God's masterpiece.

MATERIALS NEEDED

- Bibles
- Student Notebooks
- 3x5 Cards (provided)
- Whiteboard & Marker (provided)
- Sticky Notes (provided)

optional icebreaker: pictionary.

Leader Note: Create a list of 10 words/phrases ahead of time to use for this game.

INSTRUCTIONS: Split your students into two teams. For each round, one team will go at a time and will choose one member of their team to be the "artist". Whisper the word/phrase to the artist and give them 30 seconds to draw on the whiteboard using no words or letters. Their team must then guess what they think the word/phrase is. If they get it right, they get a point. The first team to get three points wins.

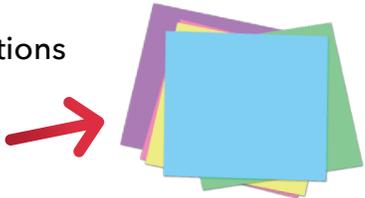
- **ASK:** *What is a masterpiece? What makes a masterpiece special?*

hear from God through His word.

DO THIS: Read Ephesians 2:10 and then lead your group in a discussion about what it means to be God's masterpiece using the questions below.

- Tell your students to open their Bibles to Ephesians 2:10 and then have someone read it out loud for the group.
- **ASK:** *What does this verse say about how God sees you?*
- **ASK:** *Have you ever thought of yourself as a masterpiece? Does the way God sees you change the way you see you? Why or why not?*

DO THIS: Lead your students in a time of studying different sections from Psalm 139 using **Sticky Notes** and the instructions below.

- Split your students into three groups and hand each group a small stack of **Sticky Notes** from your tub. 
- Assign each group one of the three passages below to look up in their Bible and then read together. Tell your students to write down the different ways that God shows us we are His masterpiece in their passage on the **Sticky Notes**.

Psalm 139:1-6

Psalm 139:7-12

Psalm 139:13-18

- Finally, have each group read their passage out loud, put their **Sticky Notes** on the wall, and share what they learned about God. 

talk with others about our faith.

DO THIS: Lead your group in a discussion about themselves using the activity and questions below.

- Tell your students to open their **Student Notebooks** to a blank page and then spend a couple minutes drawing a self-portrait of their face. Then, in the space around their face, tell them to write the following:

Four things you like the most about yourself.

Four things your friends and family might say about you.

Four things God says about you.

- **ASK:** How does being God's "masterpiece" relate to your identity?

say this:
God doesn't call you a masterpiece because you are perfect. He calls you a masterpiece because of the perfect work He has done in your life by His grace. He has made you new in Jesus so that you can live in relationship with Him.

live in a way that honors God.

DO THIS: Give your students the following **LIVE** prompt for this week:

- **ASK:** What can you do this week to help remind yourself that you are God's unique and beloved masterpiece?

pray by talking to God.

DO THIS: Lead your students in a time of prayer using the activity below.

- Give each student a **3x5 Card**. Tell them to write down one thing they would like prayer for this week. Then, tell them to put all their cards facedown in a pile in the center of your group and have everyone stack hands on the pile. Then, have one person pray over all of the requests.
- Encourage students to take a card home with them and pray for that request every day this week.



memory verse

"For we are God's masterpiece. He has created us anew in Christ Jesus, so we can do the good things He planned for us long ago."

Ephesians 2:10