

BOTTOM LINE: I am a child of God.

MATERIALS NEEDED

- Bibles
- Student Notebooks
- Phone or laptop to play a song

start the conversation.

- **ASK:** *If someone asked you the question, "who are you?", how would you answer that?*
- **ASK:** *Is there a difference between the things that describe you and the things that define you? If so, what are the differences?*
- **SAY THIS:** It can be easy to think the things that describe you are your true identity. But as we talked about last week, our true identity is found in our creation and in our relationship with God.

hear from God through His word.

DO THIS: Read Galatians 4:4-7 and then lead your group in a discussion about what it means to be a child of God using the activity and questions below.

Bible Moment

Explain to your students how some parts of the Bible are written for specific people in specific contexts, but many parts, like this passage, are universal truths for everyone.

- Tell your students to open their Bibles to Galatians 4:4-7 and then have someone read it out loud for the group.
- Now, tell students to read the passage again on their own, this time replacing the words "us," "we," "you," and "our" with their own name to personalize the passage.
- **ASK:** *What does it mean to be someone's child?*
- **ASK:** *What does this passage say about you and your relationship with God?*

talk with others about our faith.

DO THIS: Lead your group in a discussion about how God sees us using the song "Who You Say I Am" by Hillsong Worship and the questions below.

- Look up the song "Who You Say I Am" by Hillsong Worship on your phone or laptop and play it for your students. Tell them to write down words/phrases that stand out to them in their **Student Guides** while they're listening.



say this:

Like we talked about last week, who I am is based on whose I am. When you're tempted to think you're something else, remember that you are God's kid and He loves you so much.

- **ASK:** What words or phrases stood out to you in this song? Why did those stand out specifically?
- **ASK:** What does this song say about how God sees us? Do you think that's true? Why or why not?
- **ASK:** What does it mean for you to be a child of God? How do you become one?
- **ASK:** How is your relationship with God connected to your true identity?

pray by talking to God.

DO THIS: Lead your students in a time of reflective prayer using the prompt below.

- **ASK:** What are the things you've been finding your identity in outside of your relationship with God? Tell your students to write them down in their **Student Notebooks** and spend a few minutes praying that God would help them find their identity in their relationship with Him.

live in a way that honors God.

DO THIS: Give your students the following **LIVE** challenge for this week:

- Spend some time listening to the song "Who You Say I Am" again on your own this week. As you listen, copy the lyrics of the song into your **notebook**. As you write the words, make them your own prayer to God.



memory verse

*"Now you are no longer a slave but God's own child.
And since you are His child, God has made you His heir."*

Galatians 4:7