

# Who Am I? conversation guide

week 2

**BOTTOM LINE: I am a child of God.**

## MATERIALS NEEDED

- Student Guides (provided)
- Strips of paper

### optional icebreaker: family

The goal of Family is to be the head of the family without your secret name being guessed.

**How to Play:** Give every student a small piece of paper and have them choose a person / character (i.e. cartoon character, celebrity, athlete) to write on the paper. They want to keep their person / character secret. Collect each student's paper. Tell the students you will read the names off the paper out loud. Choose one student to start and instruct them to guess the person/character of another person in the group. If they guess correctly, they become a family and are now on the same team together. They guess another student. If they guess incorrectly, the student who was asked then gets a chance to guess. The last student whose person / character has not been guessed wins.

**watch the WHO AM I? week 2 video.**

**hear from God through His word.**

**DO THIS:** Read Galatians 4:4-7 and then lead your group in a discussion about what the passage says about being a child of God using the questions below.

- Tell your students to open their Bibles to Galatians 4:4-7 and then have someone read it out loud for the group.
- Break your students into groups of 3-4 and tell them to each fill in the blanks of the passage in their **Student Guides** with their own name. Then, have them each read their personalized passage to each other in their group.
- **ASK:** *What does this passage say about your relationship with God?*
- **ASK:** *How does your relationship with God define who you are?*

#### Bible Moment

Explain to your students how some parts of the Bible are written for specific people in specific contexts, but many parts, like this passage, are universal truths for everyone.



## talk with others about our faith.

**DO THIS:** Lead your group in a discussion about living according to how God sees us using the song "Who You Say I Am" by Hillsong Worship and the questions below.

- Look up the song "Who You Say I Am" by Hillsong Worship on Spotify or YouTube and play it for your students. Tell them to write down words / phrases that stand out to them in their **Student Guides** while they're listening.
- **ASK:** *What words or phrases stood out to you in this song? Why did those stand out specifically?*
- **ASK:** *What does this song say about how God sees us? Do you think that's true? Why or why not?*
- **ASK:** *What does it mean for you to be a child of God? How do you become one?*

### say this:

Like we talked about last week, who I am is based on whose I am. When you're tempted to think you're something else, remember that you are God's kid and He loves you so much.

## pray by talking to God.

**DO THIS:** Lead your students in a time of reflective prayer using the prompt below.

- **ASK:** *What are the things you've been finding your identity in outside of your relationship with God? Tell your students to write them down in their **Student Guides** and spend a few minutes praying that God would help them find their identity in their relationship with Him.*

## live in a way that honors God.

**DO THIS:** Give your students the following **LIVE** challenges for this week.

- Spend some time listening to the song "Who You Say I Am" again on your own this week. As you listen, copy the lyrics of the song into your notebook. As you write the words, make them your own prayer to God.



## memory verse

*Now you are no longer a slave but God's own child.  
And since you are His child, God has made you His heir."*

*Galatians 4:7*