

BOTTOM LINE: I am a child of God.

MATERIALS NEEDED

- Bibles
- Student Notebooks
- Phone or laptop to play a song
- "I Am Who God Says I Am" Stickers (provided)

start the conversation.

- **ASK:** *If someone asked you the question, "Who are you?", how would you answer?*
- **ASK:** *Is there a difference between the things that describe you and the things that define you? If so, what are the differences?*
- **SAY THIS:** *It can be easy to think the things that describe you define your identity - who you are. But as we talked about last week, our true identity is found in how we were created and in our relationship with God.*

hear from God through His word.

DO THIS: Read **Galatians 4:4-7** and then lead your group in a discussion about what it means to be a child of God using the activity and questions below.

Bible Moment

Some parts of the Bible are written for specific people in specific contexts & do not necessarily apply to everyone. Passages like this one, however, are universal truths for everyone.

- Tell your students to open their Bibles to **Galatians 4:4-7** and then have someone read it out loud for the group.
- Now, tell students to read the passage again on their own, this time replacing the words "us," "we," "you," and "our" with their own name to personalize the passage.
- **ASK:** *What does it mean to be someone's child?*
- **ASK:** *What does this passage say about you and your relationship with God?*

talk with others about our faith.

DO THIS: Lead your group in a discussion about how God sees us using the song "**Who You Say I Am**" by **Hillsong Worship** and the questions below.

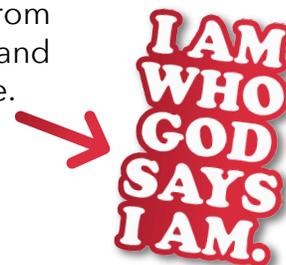
- Look up the song "**Who You Say I Am**" by **Hillsong Worship** on your phone or laptop and play it for your students. Tell them to write down words/phrases that stand out to them in their **Student Notebooks** while they're listening.



say this:

Like we talked about last week, *who* I am is based on *whose* I am. When you're tempted to think you are something else, remember that you are God's kid and He loves you the most.

- **ASK:** What words or phrases stood out to you in this song? Why did those stand out specifically?
 - **ASK:** What does this song say about how God sees us? Do you think that's true? Why or why not?
 - **ASK:** What does it mean for you to be a child of God? How do you become one?
 - **ASK:** How is your relationship with God connected to your true identity?
- Give each of your students a **"I Am Who God Says I Am" Sticker** from your series kit. Tell them to stick it somewhere they will see it often and be reminded that their identity comes from who God says they are.



pray by talking to God.

DO THIS: Lead your students in a time of reflective prayer using their **Student Notebooks** and the prompt below.

- What are the things you've been finding your identity in outside of your relationship with God? Write down what comes to mind in your **Student Notebook**. Then, spend some time asking God to help you find your identity in your relationship with Him instead of in these things.

live in a way that honors God.

DO THIS: Give your students the following **LIVE** challenges for this week:

- Spend some time listening to the song **"Who You Say I Am"** again on your own this week. As you listen, copy the lyrics of the song into your **notebook**. As you write the words, make them your own prayer to God.
- Memorize **Galatians 4:7** this week.



memory verse

*"Now you are no longer a slave but God's own child.
And since you are His child, God has made you His heir."*

Galatians 4:7