

# Who Am I?

# discipleship opportunities

Here are some options for out-of-group discipleship throughout this series. Deciding how many and which options to complete with your group is totally up to you, but these are some starting points for encouraging your students to continue growing in their relationship with Jesus throughout this series.

## videos

Here are two videos that take a deeper look into who God is and who we are. They give some insight into what we will be talking about in the Who Am I series. Scan the QR codes to access the videos and send them out to your students throughout the week.



**bibleproject: image of God**



**bible project: character of God**



## bible reading plan: ephesians

One way that you can continue to help your students grow in their relationship with Jesus is by doing a Bible reading plan together. Ephesians is a great book of the Bible that talks about identity, just like the Who Am I series! You can text out the plan to your students each day and encourage them to use it as a guide to help them as they dive into reading the Bible. If they miss a day, they don't have to worry about it! They can always pick up where they left off the next day. Encourage them to underline or highlight things that stick out to them as they go!

day 1: Read Ephesians 1:1-14  
day 2: Read Ephesians 1:15-23  
day 3: Read Ephesians 2:1-10  
day 4: Read Ephesians 2:11-22

day 5: Read Ephesians 3:1-13  
day 6: Read Ephesians 3:14-21  
day 7: Read Ephesians 4:1-16  
day 8: Read Ephesians 4:17-32

Day 9: Read Ephesians 5:1-14  
Day 10: Read Ephesians 5:15-33  
Day 11: Read Ephesians 6:1-9  
Day 12: Read Ephesians 6:10-24

## serving opportunity: recycling ministry

The Recycling Ministry collects, and sorts donated bottles and cans. For every 10 bottles/cans recycled, one new Bible is purchased. This helps to get the Word of God to everyone, everywhere. The Recycling Ministry typically serves on Sunday afternoons. Sign your group up or send the link to students who are interested by scanning the QR code or using this link (<http://bitly.ws/wRs9>).

