



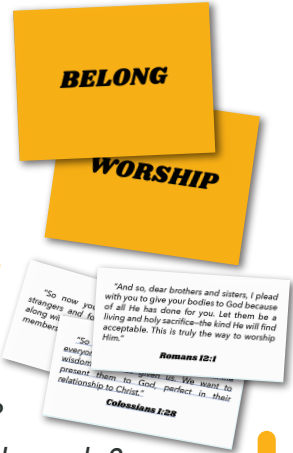
# conversation guide

week 3

**BOTTOM LINE: Orienting my life around God's purposes leads to a life of significance.**

## MATERIALS NEEDED

- Bibles
- Student Notebooks
- Tape (provided)
- 5 Purpose Cards (provided)
- Verse Cards (provided)
- Sticky notes (provided)



## optional icebreaker questions:

1. If you were given \$1 million, how would you spend it?
2. If you had a whole day to do whatever you wanted, what would you do?
3. If you had to rank the three most important things in your life, what would they be?

## hear from God through His Word.

**DO THIS:** Looking at Paul's life throughout the Bible, lead your students in an interactive discussion about what it looks like to live out God's purposes.

- Tape each of the **5 Purpose Cards** from your series kit to a wall. Then, pull out the **Verse Cards** from your series kit and hand each student a card. Go around and have each student read the verse on their card and then have the group decide which Purpose that verse is pointing to. Then, have the student tape their **Verse Card** onto the corresponding **Purpose Card** on the wall.
- **ANSWER KEY:**
  - Worship:** Romans 12:1; Ephesians 1:3
  - Belong:** Ephesians 2:19; Galatians 2:9
  - Grow:** 1 Corinthians 3:6-7; Colossians 1:28
  - Serve:** Ephesians 2:10; Philippians 2:3-4
  - Share:** Acts 28:30-31; 2 Corinthians 5:20
- **ASK:** *What do these verses show us about how Paul lived out God's purposes?*

## talk with others about our faith.

**DO THIS:** Lead your students in a discussion about living a life of significance using the questions below.

- **ASK:** *What does significance mean? What does it mean to have a life of significance?*



- **ASK:** *Does significance matter to you personally? Why or why not?*
- **ASK:** *How does God's view of a life of significance look different from the world's view of a life of significance?*

**DO THIS:** Lead your students in a time of brainstorming ways that they can express each of the purposes using **sticky notes** from your tub and the **5 Purpose Cards** on the wall.

- Give each of your students five **sticky notes** and tell them to write one idea for how they can express each of the five purposes in their lives on a sticky note. Then, tell them to place their **sticky note** on the corresponding **Purpose Card** on the wall. After they've all placed their sticky notes, read through each idea out loud.

## live in a way that honors God.

**DO THIS:** Give your students the following **LIVE** challenge for this week:

- Choose one idea for expressing each of the 5 purposes and write it down in your **Student Notebook**. Commit to putting these ideas into practice this week.

## pray by talking to God.

**DO THIS:** Lead your students in a time of praying with partners for God's help to live on purpose this week.

- Tell your students to find a partner and share the ways they are going to practice expressing the purposes in their lives this week. Then, tell them to spend some time praying for each other and for God's help in this. Encourage them to be praying for each other throughout the week as well.



## memory verse

*"But my life is worth nothing to me unless I use it for finishing the work assigned me by the Lord Jesus—the work of telling others the Good News about the wonderful grace of God."*

**Acts 20:24**