

BOTTOM LINE: When doubts and questions come up, we need to hold onto what we know to be true and seek Jesus, not just answers to our questions.

MATERIALS NEEDED

- Student notebooks

optional icebreaker: one hit wonders

Instructions: Split your group into two teams. Using the word list below, teams need to come up with song lyrics that include the word. Pick one team to go first, and then say the Key Word out loud. The team has 10 seconds for someone to sing a line from a song that includes the Key Word. Then, the other team has 10 seconds to come up with a different song containing the Key Word and sing lyrics to that song. Go back and forth between teams until one team can't think of a song in time - that team loses that round, and the other team receives a point. Play as many rounds as you want.

KEY WORDS: Love; Go; Send; You; Strong; Believe; Heart; Tonight; Baby

watch the "I Have A Question" week 3 video.

hear from God through His word.

DO THIS: Lead your students in a discussion about Job's example we saw in the video using the questions below.

- **ASK:** *How did Job respond to the questions and doubts that came up when all the terrible things happened to him?*
- **ASK:** *How did Job's attitude change over time? Why do you think that happened?*

DO THIS: Read Hebrews 11:1 as a group and then lead your students in a discussion using their **student notebooks** and the questions below.

- Tell your students to take out their notebooks and write down how they would define "faith" on a blank page. Have some students share what they wrote down if they feel comfortable.
- Tell your students to open their Bibles to Hebrews 11:1 and have someone read the verse out loud.
- **ASK:** *How does this verse define faith? How does this relate to doubt?*



talk with others about our faith.

DO THIS: Lead your students in a discussion about doubting well using the questions below.

- **ASK:** *Think of someone who you trust. Why do you trust them? Now think about your relationship with Jesus. Do you trust Jesus the same way? Why or why not?*
- **ASK:** *What do you think it means to seek Jesus and not just seek answers? Why is this important?*
- **ASK:** *Do you think it's possible to have a strong faith while still having doubts? How?*
- **ASK:** *How has Jesus been faithful to you in the past? How do these experience affect how you think about the future?*

say this:
Faith is more than just a list of ideas. Faith is tied to the personal relationship we have with Jesus. It's not just what we believe about Him, but it's about who He is and has been in our lives.

pray by talking to God.

DO THIS: Lead your students in a time of individual prayer using their **student notebooks** and the prompts below.

- Tell your students to spend a minute talking to Jesus honestly about their doubts. Tell them they can either pray silently or write out their prayer in their notebooks.
- Then, tell them to spend another minute telling Jesus who He is and has been to them personally. Again, they can either pray silently or write out their prayer.

live in a way that honors God.

DO THIS: Give your students the following **LIVE** challenge for this week.

- Memorize Hebrews 10:23 this week so you can be reminded of this truth and promise when you encounter questions and doubts in the future.



memory verse

*"Let us hold tightly without wavering to the hope we affirm,
for God can be trusted to keep His promise."*

Hebrews 10:23