

BOTTOM LINE: I shouldn't keep my doubts to myself. I can bring my doubts to God as well as trusted leaders, mentors, & friends.

MATERIALS NEEDED

- Student notebooks
- Chamelon Cards (provided)



optional icebreaker: chameleon

Goal: To unmask the Chameleon without giving away the secret word. If you are the Chameleon then your mission is to blend in with the other players, avoid detection, and work out the Secret Word.

Instructions: Pass out the same Secret Word card to everyone. Shuffle in the Chameleon Card and pass that card out as well. Have students keep their card to themselves. Have everyone secretly look at their card. Tell them the Topic (i.e. Food, Games, Geography, etc.). Each player takes a turn to say one word related to the Secret Word. If another person says the word you were thinking, you can repeat it. Choose your word wisely! If your word is too obvious, the Chameleon might catch on and figure out the Secret Word. If it is too cryptic, people might start to think that you're the Chameleon.

watch the "I Have A Question" week 2 video.

hear from God through His word.

DO THIS: Read John 3:1-9 as a group while some students act out the different parts. Then, lead your students in a discussion about the passage using the questions below.

- Tell your students to open their Bibles to John 3:1-9.
- Assign students to play the following parts: Jesus, Nicodemus, and Narrator. Tell the students playing Jesus and Nicodemus to act out what's happening while the Narrator reads the passage.

Bible Moment

Rabbi is the title given to Jewish teachers of the Law. Rabbis were highly respected, and for Nicodemus to use this title with Jesus showed the respect he had for him.

- **ASK:** *Why do you think Nicodemus came to Jesus "after dark"?*
- **ASK:** *How do you think Nicodemus felt bringing his questions to Jesus? Why?*
- **ASK:** *How do you think Jesus felt about the questions that Nicodemus was asking him? Why?*



talk with others about our faith.

DO THIS: Lead your students in a discussion about bringing their doubts and questions to God and others using the questions below and their **student notebooks**.

- **ASK:** *Can you relate to Nicodemus in this story? In what ways?*
- **ASK:** *Do you think Jesus wants us to bring our questions and doubts to Him like Nicodemus did? Why or why not?*
- **ASK:** *How could doubt draw us closer to God instead of pushing us away from Him?*
- **ASK:** *Do you think it's helpful to talk about our questions and doubts with other people as well? Why or why not?*
- **ASK:** *Who is someone that you feel safe talking about your questions and doubts with? (Leader Note: Tell your students to write that person's name in their notebooks)*

pray by talking to God.

DO THIS: Lead your students in a time of praying together in groups of two.

- Tell your students to partner up with someone else and spend a couple minutes sharing honestly with each other about any questions and doubts they might be feeling right now. (**Leader Note:** Remind them it's ok if they don't have any!)
- Then, tell your students to take a minute to pray for each other and ask God to help them overcome the questions and doubts they may have.

live in a way that honors God.

DO THIS: Give your students the following **LIVE** challenge for this week.

- Have a conversation with the safe person you wrote down in your notebook this week about one of the questions or doubts that you have.



memory verse

"Jesus replied, 'I tell you the truth, unless you are born again, you cannot see the Kingdom of God.'"

John 3:3