

BOTTOM LINE: God's family is for anyone and everyone.

MATERIALS NEEDED

- Bibles
- Student Notebooks
- Lego Pack (provided)
- Sharpie (provided)

optional icebreaker: family

INSTRUCTIONS: The goal of Family is to be the head of the family without your secret name being guessed. Give every student a small piece of paper and have them discreetly write the name of a person or character on their paper (i.e. cartoon character, celebrity, athlete). Once they've written the name, tell them to fold their paper in half and put it in a bowl or box. Then, read through all the names one time out loud. Choose one student to start and instruct them to guess the person/character of another person in the group. If they guess correctly, they become a family and are now on the same team together. They then get to make another guess. If they guess incorrectly, the student who was asked then gets a chance to guess. The last student whose person/character has not been guessed wins.

hear from God through His Word.

DO THIS: Read **Ephesians 2:11-13 & 19-22** as a group and then lead your students in a discussion about the passage using the questions below.

- Tell your students to open their Bibles to **Ephesians 2:11-13 & 19-22**. Have one student read **verses 11-13** out loud and then have another student read **verses 19-22** out loud.

Bible Moment

There are many different Bible translations out there. Each one uses slightly different language to communicate the same truth. Looking at different translations can help us better understand what we read.

- Now, look up this passage in the Message paraphrase on your phone and read it out loud for the group.
- **ASK:** According to this passage, how were the Gentiles treated as "outsiders"?
- **ASK:** Why is it such a big deal that the Gentiles were allowed to belong to the family of God?

say this:
Gentiles was the category given to people groups who were not Jewish. Jewish laws forbid them from associating with Gentiles at all because they were "unclean" & unholy people.

talk with others about our faith.

DO THIS: Lead your students in conversation about belonging using the questions below and on the backside.

- **ASK:** What is the difference between belonging to God's family and belonging to the world?

- **ASK:** *What do you think it means to belong to God's family?*

DO THIS: Lead your students in an activity illustrating belonging to the family of God using the **Lego Pack** from your series kit.

- Take out the **Lego Pack** and give each student an equal amount of Lego pieces. Then, give them five minutes to work together to build a "masterpiece" using everyone's Lego pieces.
- **ASK:** *How does this Lego masterpiece relate to this idea of belonging to God's family that we're talking about?*
- **ASK:** *How can God use you to help build His family?*
- **ASK:** *Do you know anyone who feels like an "outsider" to God's family? How can you help them find belonging?*



pray by talking to God.

DO THIS: Lead your students in a time of prayer using their **Student Notebooks** and the prompt below.

- Take out your **Student Notebook** and open to a blank page. Take a couple minutes to write a prayer for the person you know who hasn't yet found belonging in God's family. Ask God to use you to help them find that belonging.

live in a way that honors God.

DO THIS: Give your students the following **LIVE** challenges for this week:

- Take one of the **Lego pieces** and write "I belong" on the side of it with a sharpie. Bring this home with you and put it somewhere you will see it often and be reminded that you belong to God's family.
- Memorize **Ephesians 2:13** this week.



memory verse
"But now you have been united with Christ Jesus. Once you were far away from God, but now you have been brought near to Him through the blood of Christ."
Ephesians 2:13