

fam.

conversation week 2 guide.

bottom line: family dynamics don't determine God's blessings.

materials needed:

- joseph timeline card (provided)
- parent inventory sheets (provided)
- prayer cards (provided)

hear from God through His Word.

do this: read through Genesis 39:1-6 with your group and make a list of all the blessings that Joseph received.

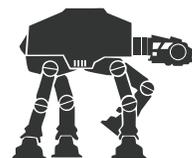
- tell your students to open their Bibles to Genesis 39:1-6. pick someone to read the passage out loud for the group.
- tell your students to read through the passage again on their own, this time underlining all the good things that happened to Joseph.
- as a group, make a list of all the blessings that Joseph received that your students noticed in the passage. write the list down on a journal page and read through it once you're done.

do this: create a timeline of Joseph's story from Genesis 39 through 41 using the "joseph story cards" provided in your series kit.

- lay out the story cards in order and use them to quickly show your students Joseph's journey with his family.

do this: read through Genesis 41:37-46 with your group and make another list of all the blessings that Joseph received.

- tell your students to open their Bibles to Genesis 41:37-46. pick someone to read the passage out loud for the group.
- tell your students to read through the passage again on their own, this time underlining all the good things that happened to Joseph.
- as a group, make a list of all the blessings that Joseph received that your students noticed in the passage. write the list down on a journal page and read through it once you're done.
- **ask:** *what is God showing us through these moments in Joseph's life?*
- **ask:** *how does Joseph's family affect the good things that happened to him?*



talk with others about our faith.

- **ask:** *how can our families affect us positively? negatively?*

do this: get your students to think about their own family dynamics using the “parent inventory sheets” provided in your series kit.

- give each student a parent inventory sheet and tell them to take a few minutes to fill it out on their own.
- after they’re done, ask your students if anyone would like to share about how they feel about their answers overall (*not necessarily the specifics.*)
- **ask:** *have you ever experienced a time in your life when things in your family weren’t great, but God still blessed you in some way?*

say this:
no matter what the inventory says, the answers do not determine our future or God’s blessings. whether things are good or bad, easy or really hard, God is always with you and wants good things for you. He’s the only perfect Father!

pray by talking to God.

do this: have your students spend some time praying for each other in pairs.

- give each student a prayer card provided in your series kit and tell your students to partner up with someone else in the group. you may need to help pair your students up.
- tell your students to write their partner’s name on the blank of their prayer card and then take turns reading the prayer for their partner out loud.

live in a way that honors God.

do this: give your students the following live challenges for this week.

- **challenge:** *take your prayer card with your partner’s name home with you and pray for your partner every day this week.*
- **challenge:** *make a playlist with five songs that remind you of the kindness and goodness of God. listen through those songs this week during your time with God.*



memory verse

“for the LORD is good. His unfailing love continues forever,
and His faithfulness continues to each generation.”

Psalm 100:5