



## Practice Studying the bible

### MATERIALS NEEDED

- Bibles
- Student Notebooks
- 3x5 cards (provided)
- S.O.A.P. bookmarks

### optional icebreaker: who am i? bible edition

**INSTRUCTIONS:** Using the **3x5 cards** in your tub, write each of the Bible character names below on a card and then hand one card facedown to every student in your group. Tell your students to then hold the card on their forehead so that everyone can see the name on their card but they can't see their own card. Then, tell your students to move around the room and ask yes or no questions to try to figure out who they are. After they have asked someone a question, they must look for someone else to ask another question. Keep going until everyone has figured out who they are.

**Adam, Eve, Noah, Abraham, Moses, Peter, Paul, Mary, Daniel,  
Samson, Esther, Jonah, David, John the Baptist, Lazarus**

## talk with others about our faith.

**DO THIS:** Lead your students in a discussion about studying the Bible using the questions below.

- **ASK:** *Did anyone study Galatians this week? Can you share some of your study notes with us?*
- **ASK:** *Do you think there is a difference between just reading the Bible and studying it? What are the differences?*
- **ASK:** *How can studying the Bible and truly understanding it change our lives?*
- **ASK:** *What tools or habits do you use when you need to study something? Could they be applied to studying the Bible?*

**say this:**  
We don't study the Bible just to know more about the Bible, but to know Jesus more. When we spend time understanding what the Bible says, we get insight into the love Jesus has for us and ways that we can love Him more.

## hear from God through His Word.

**DO THIS:** Lead your students in a time of studying **2 John** together. Have them use the tools that they have received in Life Groups (**S.O.A.P. Bookmarks, Highlighters, Student Notebooks, Books of the Bible stickers, "5 W Questions"**, etc.) or any tools that they like to use when studying the Bible.



- Tell your students to turn to **2 John**. Tell them to spend five minutes studying the passage on their own using their study tools.
- Now have your students get into groups of 2-3. Give them another five minutes to reread **2 John** and use their study tools to understand what they are reading. Tell them to share what they learned.
- Lastly, bring your whole group back together and have one person read **2 John** out loud for the group. Spend some time sharing what they learned and understood from studying the Bible.

**DO THIS:** Lead your students in a discussion about what they just studies in **2 John** using the questions below.

- **ASK:** *Were you able to get more out of this passage through studying it rather than just reading it? Why?*
- **ASK:** *Did the tools that you used to study the Bible help you to better understand what you are reading?*
- **ASK:** *Is studying the Bible something that you can see yourself doing on your own? Why or why not?*

**say this:**  
 Studying the Bible isn't something that we have to do alone; we can do it together. When we study the Bible together, we can learn from each other and dive even deeper into the Bible. This is why we study the Bible as a Life Group every week!

## live in a way that honors God.

**DO THIS:** Give your students the following **LIVE** challenge for this week:

- Pick a book of the Bible that you have never read before and study it this week. Use your study tools to better understand what you are reading. Don't worry about finishing the book this week, but focus on understanding what it is being said. Take notes as you study the Bible and bring them with you next week.



## memory verse

*"Love means doing what God has commanded us, and He has commanded us to love one another, just as you heard from the beginning"*

2 John 6