



conversation guide

Basics of the Bible

week 2

Why is the Bible important?

MATERIALS NEEDED

- Bibles
- Student Notebooks
- Triangle Highlighters (extras provided)



optional icebreaker questions

- **ASK:** *What's the best book you've ever read? Why is it your favorite?*
- **ASK:** *What's the best movie you've ever seen? Why is it your favorite?*
- **ASK:** *If you could live in a world from any book or movie, which would you choose? Why?*

hear from God through His Word.

DO THIS: Read **Romans 15:4** as a group and then lead your students in a discussion about the passage using the questions below.

- Tell your students to open their Bibles to **Romans 15:4** and then have someone read it out loud for the group.
- **ASK:** *What does it mean that "the Scriptures give us hope and encouragement"? Have you ever experience these things from reading the Bible?*
- **ASK:** *What kind of things is the Bible intended to teach us? Is there anything that you think it doesn't teach us?*
- **ASK:** *Do you think that the Bible is relevant to your life today? Why or why not?*

say this:
The Bible has the power to change a person's life, but it needs to be read the right way. There are tools that we can use to help us read the Bible in the way that it was supposed to be read.

Bible Moment

Pay attention to the introduction page at the beginning of each book in your Bible. This page is full of helpful facts like the author of the book, the date it was written, key themes, and more.

read it in the bible.

DO THIS: Lead your students in a conversation reviewing the importance of understanding the context of what we read in the Bible using their **Bibles, Student Notebooks**, and the questions on the other side of the page.



- Tell your students to open their **Student Notebooks** to the page where they wrote “5 W Questions” from last year. If you have students who didn’t do this last year, have them turn to a blank page and write the “5 W Questions” down.

WHO is talking and who are they talking to?

WHEN is it happening?

WHAT are they talking about?

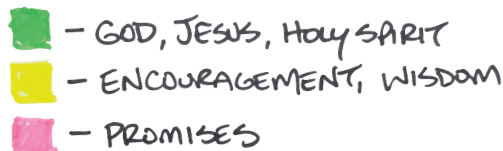
WHERE are they?

WHY is this important?

- Tell your students to open their Bibles to **John 6:1-13** and then have someone read it out loud for the group.
- As a group, go through the “5 W Questions” and have your students use their context clues to answer each of the questions for this passage.
- **ASK:** *Has anyone used the “5 W Questions” when reading the Bible on your own? How did it go?*

DO THIS: Lead your students in a time highlighting key words and phrases in **Psalm 8** using their **Triangle Highlighters**.

- Tell your students to take out their **Triangle Highlighter** they received last year. If they didn’t get one, there are extras in your series kits you can give them.
- Now, tell them to open their Bible to the inside of the back cover. On that page, have them create a highlighting key like the one below. If they still have their key from last year, give them a chance to change it if they want to.



- Tell your students to open their Bibles to **Psalm 8** and spend some time reading through it on their own, highlighting words and phrases. After they’ve had time to study the passage, have your students share what they highlighted.

live in a way that honors God.

DO THIS: Give your students the following **LIVE** challenge for the week:

- Take some time this week to study through **Matthew 5:1-12** using the “5 W Questions” and your **Triangle Highlighter** to better hear what God wants to say to you through this passage.



memory verse

*“Such things were written in the Scriptures long ago to teach us.
And the Scriptures give us hope and encouragement as we wait patiently for
God’s promises to be fulfilled.”*

Romans 15:4